

**St Pius' Primary School,  
BANYO**

# Annual Report 2021

**Brisbane Catholic Education is  
a faith-filled learning community  
creating a better future.**

# Contact information

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<b>Contact person</b>	Peter Gordon — Principal

## Principal's foreword

The 2021 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, school funding, workforce composition and student performance.

St Pius is a faith filled community where we Live, Love and Learn together to create a better future for all. A co-educational school for students in Prep to Year 6 inspired by St Mary of the Cross MacKillop and the Josephite Charism. Our students learn through active engagement, collaboration and creativity. We empower each other to reach our full potential. Our learning environment is state of the art with modern, contemporary classrooms conducive to learning. Our facilities include a pool, multi-purpose hall, basketball / netball court and oval set in spacious gardened surrounds.

### School progress towards its goals in 2021

In 2021, St Pius Catholic Primary school worked hard to meet all our goals across the three key focus areas: Excellent Learning and Teaching, Strong Catholic Identity and Wellbeing.

**Catholic Identity Goal:** By the end of 2021, we will engage, teach and lead with a recontextualised world-view to ensure that the faith remains recognisable and meaningful in the Banyo community.

We have:

- Provided all staff members with professional learning in the Catholic Perspectives in the two focus areas of Genuine Belonging and Human Dignity.
- Planned for teaching across the curriculum by authentically incorporating the Catholic Perspectives.
- Unpacked our School Vision, Mission and Values as a staff.
- Communicated our School Vision, Mission and Values regularly, at whole school assemblies, parent information evenings and in the newsletter.
- Provided all staff with formation and professional learning about our Josephite Charism enhancing the Catholic Identity of the school.
- Reviewed the role of the Pastoral Care Network of parents across the school.

**Learning and Teaching Goal:** By the end of 2021 we will implement evidence-based teaching strategies school wide to improve each student's progress and achievement in Literacy and Numeracy, evidenced in National Assessments (NAP) and Progressive Achievement Tests (PAT).

We have:

- Provided professional learning for staff about the Alice Springs Declaration, the intent of the Australian Curriculum and the BCE Learning and Teaching Framework.

- Collaboratively developed a refreshed St Pius V Vision for Learning and Teaching aligned to our School Vision, Mission and Values.
- Communicated and shared our refreshed Vision for Learning and Teaching with parents and students.
- Established the Early Years Precinct and resourced Early Years classrooms to promote effective pedagogy.
- Developed a Curriculum Plan including an Early Years Statement guiding learning and teaching for Prep to Year 2.
- Implemented teaching strategies to develop Assessment Capable Learners in Years 2 to 5.

St Pius V NAPLAN results reflect students in Years 3 and 5 are at/above national average in literacy and numeracy:

- Above the Australian average in Year 3 Grammar and Punctuation, Numeracy, Reading and Writing.
- Above the Australian average in year 5 Writing, Spelling, Reading and Grammar and Punctuation.
- At the Australian average in Year 3 Spelling and Year 5 Numeracy.

**Wellbeing Goal:** By the end of 2021 we will achieve 90% of our students at school 90% of the time.

We have:

- Communicated and shared the importance of student attendance at school in the newsletter and at parent information evenings.
- In October we have achieved 90.1% of students with an attendance level equal to or greater than 90%.

In 2021, two staff, Mrs Julie Sullivan (Primary Learning Leader) and Mrs Inga McMahon (School Officer) were nominated for a BCE Excellence Award. Julie received a commendation.

### **Future outlook**

In 2022, we aim to set a number of new goals under the priority headings of: Catholic Identity, Learning and Teaching, Our People, Wellbeing, Diversity and Inclusion. Our goals include:

#### **Catholic identity**

To build and enhance the Catholic identity of the school through social action and service in the community.

#### **Learning and teaching**

To improve student engagement and consistency of learning and teaching practices, to grow each student's progress and achievement.

#### **Wellbeing**

To foster and enhance positive relationships and learning environments to support the wellbeing of all students and teachers.

#### **Explicit Improvement Agenda**

Implement and embed evidence-based teaching, differentiation and assessment that will maximise student growth and attainment in Reading and Numeracy.

In 2022 St Pius, Banyo look forward to acknowledging and celebrating 75 years of Catholic Education.

# Our school at a glance

## School profile

St Pius' Primary School is a Catholic school administered through Catholic Education Archdiocese of Brisbane.

**Coeducational or single sex:** Coeducational

**Year levels offered in 2021:** Primary

### Student enrolments for this school:

	Total	Girls	Boys	Aboriginal and Torres Strait Islander students
2021	485	237	248	13

Student counts are based on the Census (August) enrolment collection.

Our student enrolment has increased rapidly over recent years from 138 in 2009 to an enrolment of 485 in 2021. The suburbs of Banyo and Nudgee have experienced a significant change of profile, with many new families moving into the area. Overall, our student cohort is made up of a high percentage of students who live in the local area including Banyo, Nudgee, Northgate, Virginia and Boondall. Although several students were born overseas, most students were born in Australia and have English speaking parents. In 2021, we had students who identified as an Indigenous Australians and students who had a verified disability. At the conclusion of Year 4, some boys enrol in either St Patrick's College, Shorncliffe or Nudgee College, Boondall. However, it is worth noting that some boys continue their education at St Pius until the end of Year 6 and then move onto these schools. With the 2022 opening of St Rita's to Year 5 and 6 students, some Yr 4 girls enrolled for 2022. Girls leaving St Pius at the end of Year 6 traditionally enrol in Mary MacKillop College at Nundah or St Rita's, College at Clayfield. We also have a number of students who enrol in other local state high schools.

## Curriculum implementation

### Curriculum overview

St Pius V teachers organise the curriculum with a view to breadth, depth and balance to take account of the needs of their students and the time needed for them to learn successfully in the curriculum areas. The Australian Curriculum content for all learning areas is taught within the indicative time allocation set by ACARA.

Curriculum Area	Organisation
Religion	Taught each year across Prep to Year 6
English	Taught each year across Prep to Year 6
Mathematics	Taught each year across Prep to Year 6
Science	Taught each year across Prep to Year 6
Humanities and Social Sciences	Taught each year across Prep to Year 6
Health and Physical Education	Taught each year across Prep to Year 6 Health is taught by class teachers and PE taught by a specialist teacher.
The Arts	All 5 Arts subjects are taught in each band – Prep, 1-2, 3-4, 5-6

Curriculum Area	Organisation
	Visual Arts and Drama are taught by a specialist Arts teacher throughout the year. Music is taught by a specialist Music teacher throughout the year. Dance is taught by specialist Dance teachers from an outside agency during Term 3. Media Arts is taught by class teachers.
Technologies	Digital Technologies and Design Technologies are taught in each band P-2, 3-4, 5-6  Both Technologies subjects are taught in each year level by the class teacher.
Languages	Languages is taught in Years 4-6  Japanese is taught by a specialist Japanese teacher across the year in Years 4, 5 and 6.

As all students are unique, our teachers aim to select the right strategy to apply at the right time of the learning process. This differentiated practice enables all students to receive the support or challenge required to progress their learning. Our Learning Support Team engages with teachers in the planning process to provide expert advice on the differentiation and adjustments required in the classroom for each student.

Learning is enhanced through:

- Contemporary, flexible learning environments;
- Undertaking the Year 3 and 5 NAPLAN testing each year;
- Excursions to support the curriculum. Camp for students in Year 5 and 6; and
- Technology programs across Years 1 – 6. Eg. iPads and Laptops.

### Extra-curricular activities

- Banyo / Nundah Parish Sacramental program;
- Interschool sporting competitions including Zone 6 and Bramble Bay;
- Instrumental music tuition consisting of band instruments, piano, guitar, drums or strings;
- School choir for students in Years 2-6;
- Swimming program (conducted in our on-site pool by specialist coaches), as well as lunchtime recreational swimming; and
- Dance program facilitated by Dance Cart.

### How information and communication technologies are used to assist learning

All students are engaged with Technology at St Pius. In 2021, we continue to progress towards our new IT program. By 2022, all classes in Prep to Year 2 will have 10 or more iPads per classroom or 30 per year level. Students in Years 3 to 6 will have their own personal iPad. This will be owned by the school and a levy will be part of the school fees.

In 2021, Prep, Year 1 and Year 2 had access to banks of iPads. Year 3 students were the last of our BYOD iPad program. Year 4 and 5 had their own iPad which was purchased by the school. Year 6 students had a school owned laptop. All classrooms have access to wi-fi internet, interactive whiteboard / projectors and Apple TV's. Classrooms are also equipped with the RedCat sound system to assist student learning.

## Social climate

### Overview

The Positive Behaviour for Learning (PB4L) in all classrooms strives to create a harmonious, friendly, inclusive atmosphere at St Pius. Students also make use of the Bounce Back resources in the classroom to support the General Capabilities of the Australian Curriculum. The school comes together weekly to

celebrate birthdays and awards (including recognition of positive behaviour). There are regular celebrations both religious and secular activities organised to recognise state, national and international cultural events and days of action which serve to promote a positive social climate. St Pius also supports a number of organisations through fundraising. These include: Caritas, Catholic Mission and St Vincent de Paul. Parents are a welcome partnership and are encouraged to be involved, where possible, throughout the school. Parents and carers are typically very supportive within our school community. The School's P&F Association fosters a positive social environment by hosting several whole-school social functions throughout the year. Our school-wide Pastoral Care parent group meets each term and is very active in supporting students and families in diverse ways across our school community.

### Parent, student and staff satisfaction

The tables below show selected items from the Parent/Caregiver, Student and Staff BCE Listens Surveys.

#### BCE Listens Survey - Parent satisfaction

Performance measure	
Percentage of parents/carers who agree# that:	2020
This school helps my child to develop their relationship with God	100.0%
School staff demonstrate the school's Catholic Christian values	96.6%
Teachers at this school have high expectations for my child	86.5%
Staff at this school care about my child	94.6%
I can talk to my child's teachers about my concerns	95.7%
Teachers at this school encourage me to take an active role in my child's education	88.2%
My child feels safe at this school	100.0%
The facilities at this school support my child's educational needs	93.5%
This school looks for ways to improve	95.5%
I am happy my child is at this school	94.5%

#### BCE Listens Survey - Student satisfaction

Performance measure	
Percentage of students who agree# that:	2020
My school helps me develop my relationship with God	90.6%
I enjoy learning at my school	96.3%
Teachers expect me to work to the best of my ability in all my learning	95.6%
Feedback from my teacher helps me learn	92.6%
Teachers at my school treat me fairly	92.6%
If I was unhappy about something at school I would talk to a school leader or teacher about it	83.1%
I feel safe at school	89.7%
I am happy to be at my school	91.9%

## BCE Listens Survey - Staff satisfaction

Performance measure	
Percentage of staff who agree <sup>#</sup> that:	2020
Working at this school helps me to have a deeper understanding of faith	95.5%
School staff demonstrate this school's Catholic Christian values	97.7%
This school acts on staff feedback	81.0%
This school looks for ways to improve	100.0%
I am recognised for my efforts at work	72.7%
In general students at this school respect staff members	100.0%
This school makes student protection everyone's responsibility	95.5%
I enjoy working at this school	97.7%

<sup>#</sup> 'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.  
DW = Data withheld to ensure confidentiality.

## Family and community engagement

St Pius values partnerships formed with our parents, carers and community. Although Covid-19 again presented some challenges again in 2021 by at times restricting face-to face contact, our staff members maintained communication with families through the use of online meetings, phone calls and emails. Learning also continued for our students, with teachers utilising the Microsoft Platform, Teams and OneNote for teaching lessons and providing support. Whole school activities mostly went ahead and these included assemblies, liturgies, celebrations of learning and carnivals. Parents and Friends meetings and School Pastoral Board meetings were held monthly and some were held online.

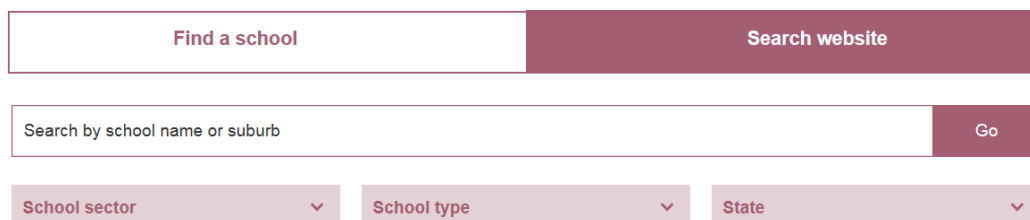
## School funding

### School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the *My School* website.

#### How to access income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



3. Click on 'View School Profile' of the appropriate school to access the school's profile.



4. Click on 'Finances' and select the appropriate year to view the school financial information.



Note: If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

## Our staff profile

### Workforce composition

Description	Teaching Staff*	Non-Teaching Staff
Headcount	37	17
Full-time Equivalents	30.7	11.2

\*Teaching staff includes School Leaders

### Qualification of all teachers\*

Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	7
Graduate diploma etc.**	5
Bachelor degree	25
Diploma	0
Certificate	0

\*Teaching staff includes School Leaders

\*\*Graduate diploma etc. includes graduate diploma, bachelor honours degree, and graduate certificate.



## Professional development

The total funds expended on teacher professional development in 2021 was \$8,939 plus release time for staff.

The major professional development initiatives in 2021 were as follows:

- BCE Spiritual Formation Module
- Embedding a Catholic Perspective - Genuine Belonging and Human Dignity
- Goal Setting – Aligned to AITSL Professional Teacher Standards
- Student Protection
- Developing our new Vision for Learning and Teaching
- Developing Assessment Capable Learners
- Levels of Teaching Response
- Curriculum Compliance and school-wide planning processes
- Reviewing proposed changes to the Australian Curriculum and providing feedback through BCE
- Effective and Expected Practices in the teaching of Literacy with a focus on Spelling
- Literacy Monitoring Tools
- Responding to Data and Using Data Walls
- Review and Response Meetings
- Moderation and sharing of best practice
- Short term teaching cycles in English using high quality texts
- ICT General Capability and due diligence

The proportion of the teaching staff involved in professional development activities during 2021 was 100%.

## Staff attendance and retention

### Average staff attendance

Description	%
Staff attendance for permanent and temporary staff and school leaders	95.9%

### Proportion of staff retained from the previous school year

From the end of the previous school year, 90% of staff were retained by the school for the entire 2021.

# Performance of our students

## Key student outcomes

### Student attendance

The overall student attendance rate in 2021 for all Brisbane Catholic Education schools across years Prep-6 was 92.4%.

Description	%
The overall attendance rate* for the students at this school	95.0%
Attendance rate for Aboriginal and Torres Strait Islander students at this school	83.6%

Average attendance rate per year level			
Prep attendance rate	95.0%	Year 4 attendance rate	94.6%
Year 1 attendance rate	95.1%	Year 5 attendance rate	95.0%
Year 2 attendance rate	94.5%	Year 6 attendance rate	95.5%
Year 3 attendance rate	95.2%		

\*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

### Description of how non-attendance is managed by the school

Regular attendance at school is a key factor to ensuring a child's educational needs are fully met. St Pius is consistently reinforcing the message of regular attendance with students and parents. Our aim is for 90% of students to be in attendance 90% of the time. Stimuli relating to attendance is regularly published in the newsletter and placed around the school as a reminder. Attendance is also addressed at parent information evenings. St Pius Banyo ensures all class rolls are marked by the classroom teacher both AM and PM on every school day. Should a child be absent from school, a parent must record the absence via the Parent Portal or by contacting the school. Should there be an unexplained absence, a message is sent to the parents by 9:30am each day. The classroom teacher then follows up any unexplained absences. In the event a child is absent from school frequently and for unexplained reasons either the Principal or APRE will contact the parent to discuss the concerns around attendance.

## NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](#) website.

### How to access our NAPLAN results

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



The screenshot shows a search interface with a search bar containing the text "Search by school name or suburb". To the right of the search bar are three dropdown menus labeled "School sector", "School type", and "State". A magnifying glass icon is located to the right of the "State" dropdown.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.

[View School Profile](#)

4. Click on 'NAPLAN' to access the school NAPLAN information.



The screenshot shows a navigation menu with several items: "School profile", "NAPLAN", "Attendance", "Finances", "VET in schools", "Senior secondary", and "Schools map". The "NAPLAN" item is highlighted with a white background and a downward arrow, indicating it is the selected option.

#### Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](#)) is an annual assessment for students in Years 3, 5, 7 and 9.